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ABSTRACT

This twelfth edition of the annual Association for Library and Information Science Education (ALISE) statistical report presents comprehensive statistical information and analysis about graduate library and information science education in the United States and Canada. The edition is divided into six sections: (1) Faculty (salary, gender, age, rank, promotions, and degrees of deans and directors, new, part-time, and tenured faculty); (2) Students (profiles students and recent graduates and reports selected financial data); (3) Curriculum Data; (4) Income and Expenditures (presents information about the financial status of graduate programs of library and information science); (5) Continuing Education (profiles continuing professional education activities and their management characteristics); and (6) Summary and Comparative Analysis. It is concluded that, in general, there is considerable health among the schools as a group as enrollments are increasing, curricular and program enhancement is widespread, and financial support is generally keeping pace with academia. It is noted, however, that substantial variation exists among the schools in terms of general health and prognosis for the future. It is suggested the 1990s are likely to be increasingly characterized by greater variations among the schools. (MAB)

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